

Employers of National Service

Strengthening the National Service to Employment Pipeline



What is the Employers of National Service Initiative?

- President Obama launched initiative September 12, 2014 to **recognize the valuable skills** of AmeriCorps and Peace Corps Alumni.
- Connects AmeriCorps and Peace Corps alumni with leading employers from the private, public, and nonprofit sectors to create recruitment, hiring, and advancement opportunities.

Why Hire National Service Alums?

Top 5 Skills

- Initiative
- Interpersonal and Intercultural Communication
- Adaptability
- Collaboration
- Accountability



Virginia looking to hire AmeriCorps and Peace Corps Alumni

January 27, 2015 – Virginia is the First
State in the Nation to Become Employer
of National Service



VIRGINIA DEPARTMENT OF SOCIAL SERVICES

National Service Training Crosswalk

Transitioning Your Training and Experiences

*People helping people triumph over poverty, families abuse and neglect
to shape strong futures for themselves, their and communities*





National Service Crosswalk

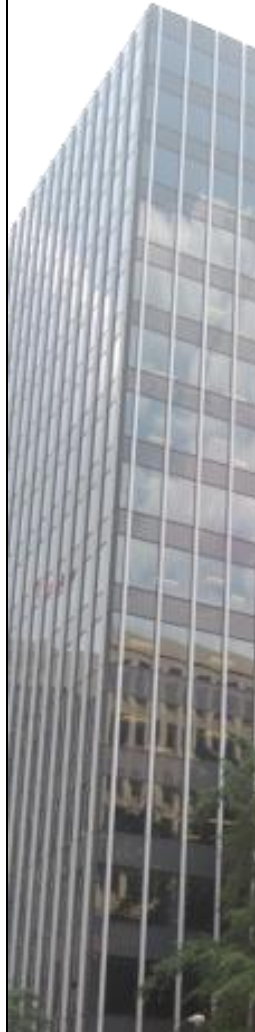
- Purpose
- Outcome
- Competencies
- Learning Objective





Crosswalk Purpose

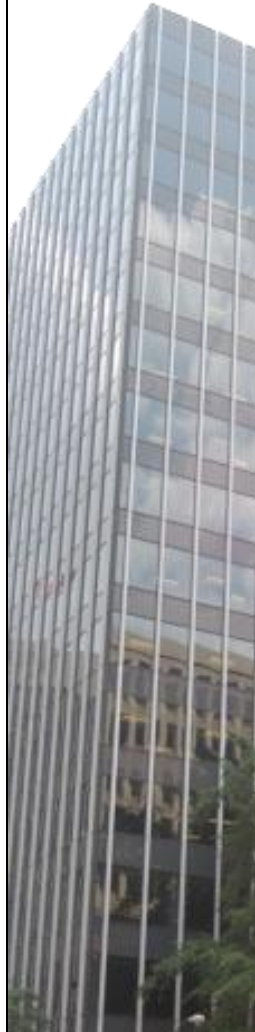
- Examine National Service Experience
- Identify Opportunities
- Identify Requirements
- Explore the Labor Market Information(LMI)
- Document the Gap





What Kind of Job Seeker are You?

- Transitioning Generalist
- Career Switcher
- Undecided
- Multi-Tracker
- Work Exercise





Credentialing

Licensure | Certifications | Apprenticeship

Credentials

- May be required by law or an employer for employment
- Lead to higher pay or improve promotion potential
- Demonstrates transferability of National Service skills and relevance in the workforce

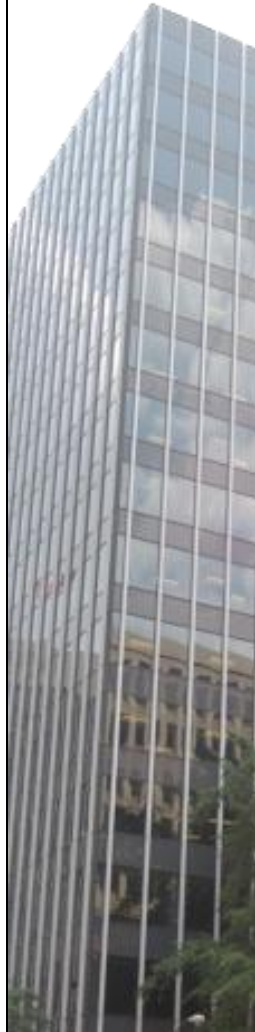




Influences on Career Selection

There are two major influences on Career Selection

- Geographic Location
 - Determine your potential priorities
 - Research/explore geographic locations
- Labor Market Information(LMI)
 - LMI can help you understand today's complex workforce by researching/exploring the national, state, and local employment demographics



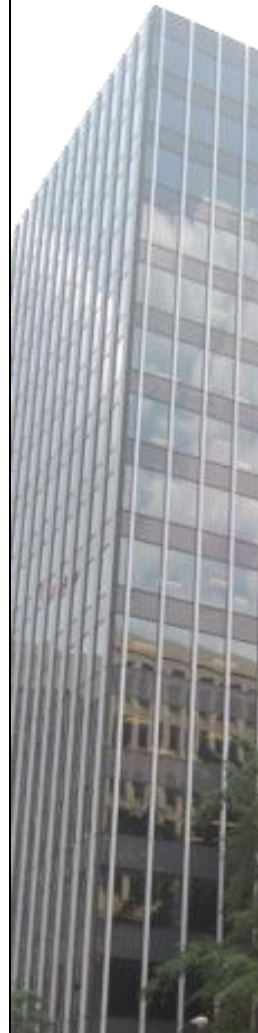
Gap Analysis ~ Part A



Part A: Filling the Gap

Complete the "Where am I now" column, the "Where am I going" column, and finally fill the Gap by completing the "What do I need to fill in the Gap" column.

Where am I now?	What do I need to fill the Gap?	Where am I going?
Current Training: _____		Civilian Occupation: _____ My Future to complete this column.
Experience and Skills I have:	Experience and skills I need to obtain:	Experience and skills this occupation requires:
Education and training I have:	Education and training I need to obtain:	Education and training this occupation requires:
Credentials (licenses, Certifications, apprenticeships) I have:	Credentials (licenses, Certifications, apprenticeships) I need to obtain:	Credentials (licenses, Certifications, apprenticeships) or any other requirements for this occupation:





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What's New?

Updated military occupations included in O*NET websites

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at My Next Move

ATTN: VETERANS

Put your military skills and experience to work in civilian life. Learn how at:

MY NEXT MOVE

Get Started

The Green Economy

is changing tasks, skills, and jobs across the country.

Learn More **Search**

Occupation Search

Keyword or O*NET-SOC Code:

Find Occupations

Browse groups of similar occupations to explore careers. Choose from industry, field of work, science area, and more.

Bright Outlook

Advanced Search

Focus on occupations that use a specific tool or software. Explore occupations that need your skills.

Browse by O*NET Data:

Crosswalks

Connect to a wealth of O*NET data. Enter a code or title from another classification to find the related O*NET-SOC occupation.

Apprenticeship

¿Habla español?

Mi Próximo Paso incluye tareas, aptitudes, información sobre salarios y más de 900 carreras diferentes.

MI PRÓXIMO PASO **Visite**

Help Find Occupations Advanced Search Crosswalks O*NET Sites

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Job Seeker Help • Contact Us

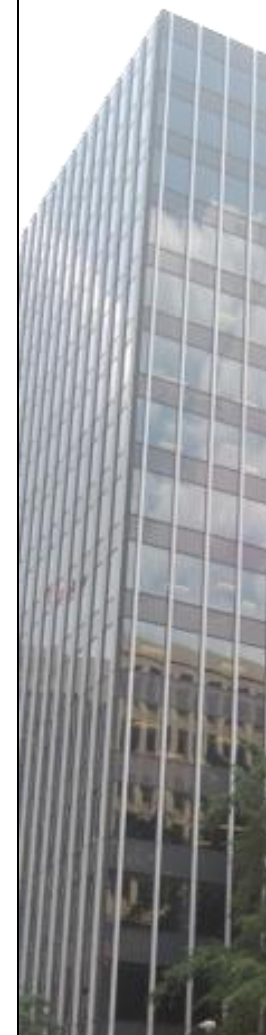
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What is O*NET?

Occupation Quick Search:

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- My Next Move
- Mi Próximo Paso
- My Next Move for Veterans
- Resource Center
- Code Connector
- O*NET Academy
- Data Collection Program
- U.S. Department of Labor
- Related Sites

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Bright Outlook Browse by O*NET Data Apprenticeship

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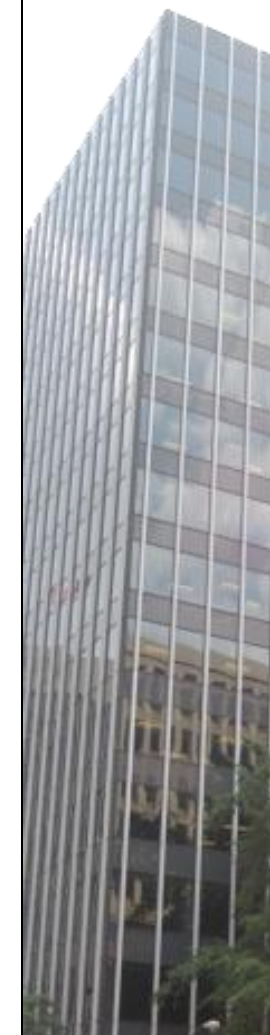
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HOME SEARCH INDUSTRIES INTERESTS

What do you want to do for a living?

"I want to be a ..."

Search careers with key words.

Describe your dream career in a few words:

Examples: doctor, build houses

Search

"I'll know it when I see it."

Browse careers by industry.

There are over 900 career options for you to look at. Find yours in one of these industries:

Administration & Support Services

Browse

"I'm not really sure."

Tell us what you like to do.

Answer questions about the type of work you might enjoy. We'll suggest careers that match your interests and training.

Start

Still not sure? Check out careers in these groups:

Bright Outlook REGISTERED APPRENTICESHIP green Job Prep

Are you a veteran looking for work?
My Next Move for Veterans helps you find a civilian career similar to your military job.

FOR VETERANS

¿Habla español?
Mi Próximo Paso incluye tareas, aptitudes, información sobre salarios y más de 900 carreras diferentes.

MI PRÓXIMO PASO **Visite**



http://www.mynextmove.org/find/browse?c=93 Careers in Government at ...

MY NEXT MOVE A proud partner of the americanjobcenter® network o-net in-it HOME SEARCH INDUSTRIES INTERESTS

Careers in Government

Would you like to get a job in this industry? Think about these types of careers.

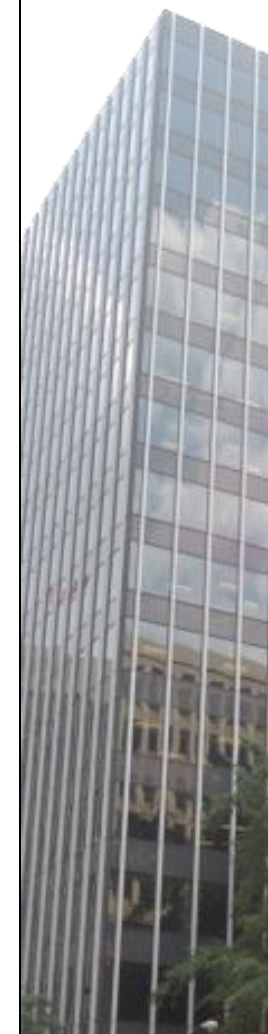
Print Share

Look at a different industry: Government

MOST PEOPLE in these careers work in government:

Where do they work?

	Bright Outlook	green	REGISTERED APPRENTICESHIP
Administrative Law Judges, Adjudicators, & Hearing Officers	•	•	•
Agricultural Inspectors	•	•	•
Air Traffic Controllers	•	•	•
Animal Control Workers	•	•	•
Bailiffs	•	•	•
Bioinformatics Scientists	•	•	•
Bridge & Lock Tenders	•	•	•
Coroners	•	•	•
Correctional Officers & Jailers	•	•	•
Court Clerks	•	•	•
Court Reporters	•	•	•
Criminal Investigators & Special Agents	•	•	•
Crossing Guards	•	•	•
Eligibility Interviewers, Government Programs	•	•	•
Emergency Management Directors	•	•	•
Environmental Compliance Inspectors	•	•	•
Epidemiologists	•	•	•
Equal Opportunity Representatives & Officers	•	•	•
Fire Inspectors	•	•	•
Fire Investigators	•	•	•
First-Line Supervisors of Correctional Officers	•	•	•





http://www.mynextmove.org/profile/summary/33-3031.00 Fish & Game Wardens at M... Convert Select

Fish & Game Wardens

Also called: District Wildlife Manager, Natural Resource Officer, State Game Warden, Wildlife Manager

What they do:
Patrol assigned area to prevent fish and game law violations. Investigate reports of damage to crops or property by wildlife. Compile biological data.

On the job, you would:

- Patrol assigned areas by car, boat, airplane, horse, or on foot to enforce game, fish, or boating laws or to manage wildlife programs, lakes, or land.
- Compile and present evidence for court actions.
- Investigate hunting accidents or reports of fish or game law violations.

KNOWLEDGE

Safety and Government

- law and government
- public safety and security

Arts and Humanities

- English language

Math and Science

- biology
- psychology

Business

- customer service

SKILLS

Basic Skills

- listening to others, not interrupting, and asking good questions
- thinking about the pros and cons of different ways to solve a problem

Problem Solving

- noticing a problem and figuring out the best way to solve it

People and Technology Systems

- thinking about the pros and cons of different options and picking the best one
- figuring out how a system should work and how changes in the future will affect it

ABILITIES

Verbal

- communicate by speaking
- listen and understand what people say

Ideas and Logic

- make general rules or come up with answers from lots of detailed information
- notice when problems happen

Visual Understanding

- see hidden patterns
- quickly know what you are looking at

Attention

- do two or more things at the same time

PERSONALITY

People interested in this work like activities that include **practical, hands-on** problems and solutions.

They do well at jobs that need:

- **Integrity**
- **Dependability**
- **Stress Tolerance**
- **Adaptability/Flexibility**
- **Attention to Detail**
- **Independence**

TECHNOLOGY

You might use software like this on the job:

Mobile location based services software

- Global positioning satellite GPS system software


Internet browser software

- Web browser software

Data base user interface and query software


- Database software

EDUCATION



 **bachelor's degree or high school diploma/GED** usually needed

Get started on your career:

JOB OUTLOOK

 New job opportunities are **less likely** in the future.

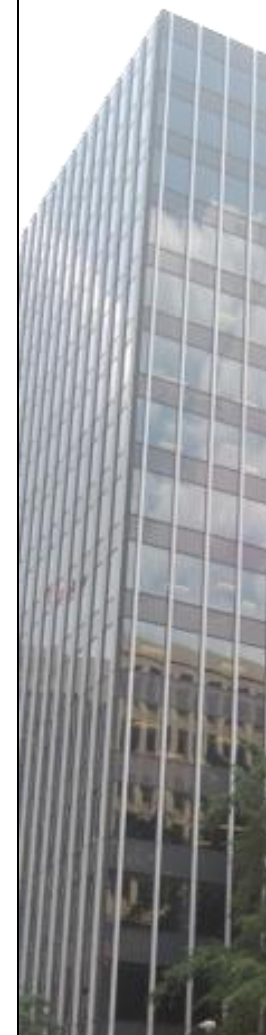
SALARY:
\$50,880
per year, on average

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- [Agricultural Inspectors](#)
- [Aviation Inspectors](#)
- [Fire Inspectors](#)
- [Fire Investigators](#)
- [Telecommunications Equipment Installers & Repairers](#)

You might like a career in one of these



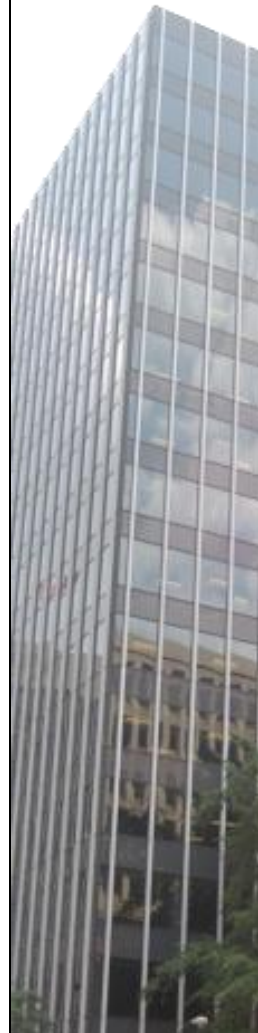
Gap Analysis ~ Part B

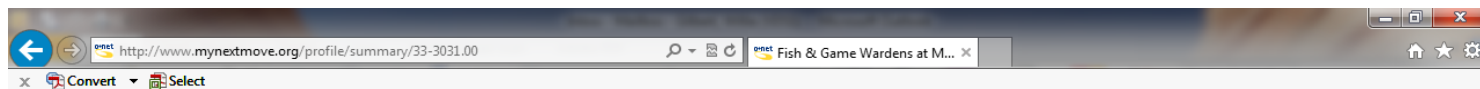


Part B: Assessing the Salary and Labor Market for the Civilian Occupation

After completing Part A; Filling the Gap, complete the Labor Market Information (LMI) for the civilian occupation.

Location:	
What is your preferred geographic location of relocation (City/State)?	
Salary:	
What is the salary range for this occupation?	
What is the salary range for this occupation in my preferred location (City/State)	
Does salary range fit my requirements?	
Job Outlook:	
What is the outlook for this occupation in your preferred state?	
What geographic locations (city/state) has a better outlook?	
Which location(s)(city/state) would you be willing to relocate to?	
Final Analysis	
Based upon "Filling the Gap", Salary, and Outlook, is this a good job to pursue?	
List 2 alternative jobs that you can explore to expand your options. If needed, repeat GAP Analysis with each alternative job.	
My Next Step, based upon Part A and B of Gap Analysis:	





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Get started on your career:

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JOB OUTLOOK

 **Below Average** New job opportunities are less likely in the future.

SALARY:
\$50,880
per year, on average

 **green**

[Check out my state](#)
[Local Salary Info](#)
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EXPLORE MORE

- [Agricultural Inspectors](#)
- [Aviation Inspectors](#)
- [Fire Inspectors](#)
- [Fire Investigators](#)
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You might like a career in one of these industries:

- [Government](#)

[See more details at O*NET OnLine](#) about fish and game wardens.

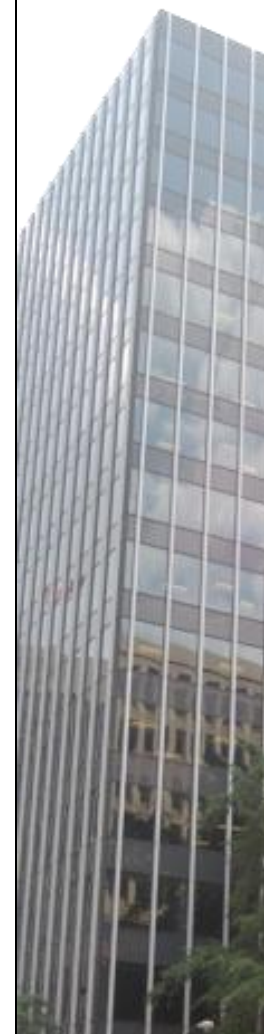
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Arts and Humanities

- English language

Math and Science

- biology
- psychology

Business

- customer service

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






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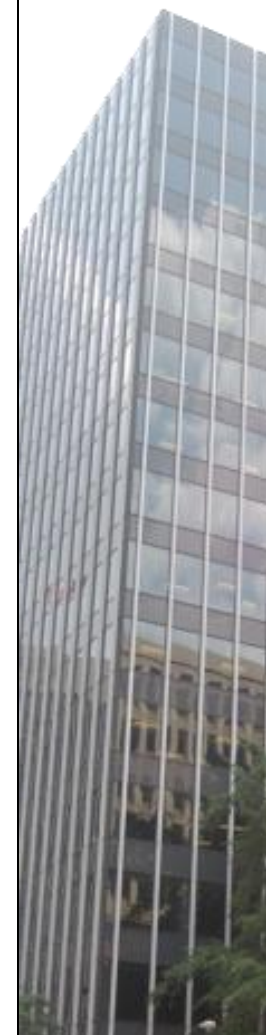
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Salary Info in Virginia for Fis... X

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<< Back to Fish & Game Wardens

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Salary + Benefits

Home > Salary + Benefits > Salary Info

Salary Info

1 Start Over

2 Wage Information

3 Next Steps

aboutthisdata:

The Salary Tool data comes from the Bureau of Labor Statistics, Occupational Employment Statistics Program. The OES is a semi-annual survey that provides wage and employment statistics for the nation, each state, and sub-state regions.

The Zip Code search returns results for the region that includes your zip code.

Read about Regional area definitions:

- MSA
- MSD
- MNECTA
- NECTA
- BOS

relatedlinks:

Cost of Living Information

Tips on Salary Negotiation

Occupation Profiles

Wage Information: Fish and Game Wardens

Change Occupation

Yearly Wage Chart : Hourly Wage Chart : 2014 Wage Table

Zip Code: Enter Zip Code go OR State: Virginia go

Yearly

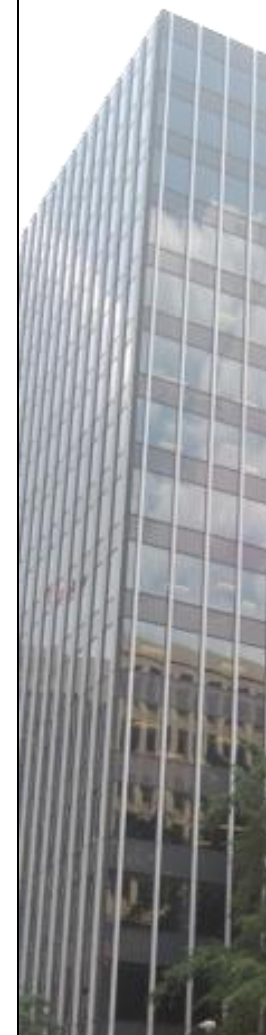
High	United States	\$75,700
	Virginia	\$62,100
Median	United States	\$50,900
	Virginia	\$43,900
Low	United States	\$32,700
	Virginia	\$36,400

Virginia United States

- "High" indicates 90% of workers earn less and 10% earn more.
- "Median" indicates 50% of workers earn less and 50% earn more.
- "Low" indicates 10% of workers earn less and 90% earn more.
- "N/A" indicates the data is not available.

Notes: Yearly wage data applies only to workers with full-time, year-round schedules. For salary information for part-time or part-year workers, use hourly wage data.

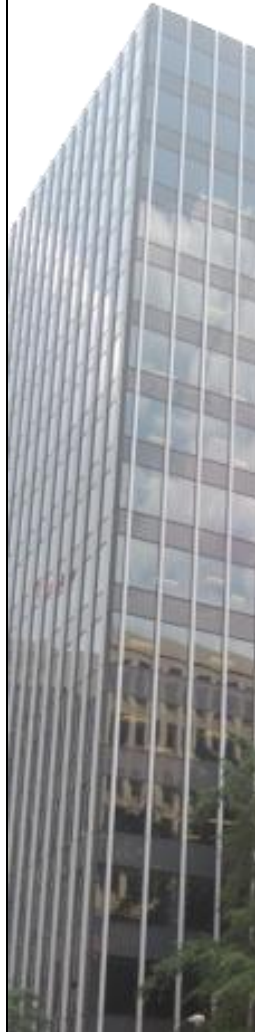
Occupation Description





Resume

- Format your resume wisely
- Identify Accomplishments not just job descriptions
- Quantify your Accomplishments
- Cater your resume for the industry
- Replace your “Objective” with a “Career Summary”
- Network. Network. Network.

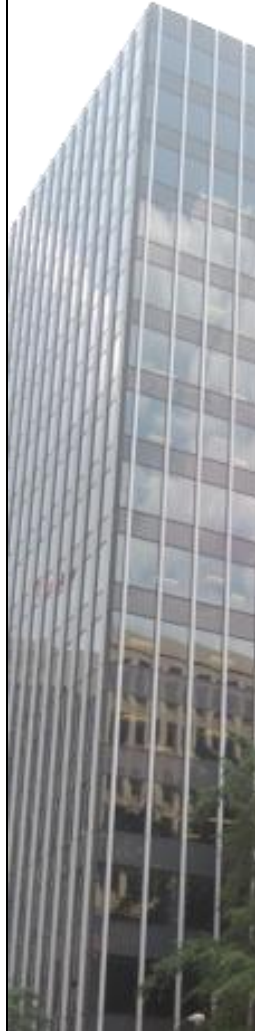


Applying for State Positions



Job Announcement

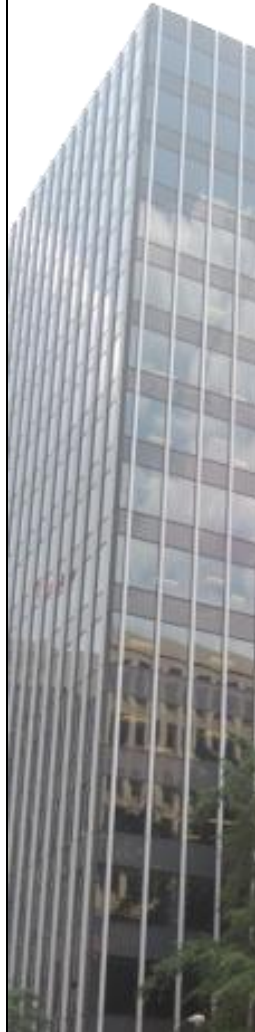
- Job Description
- Minimum Qualifications
- Preferred Qualifications
- Supplemental Questions



Job Description



JOB DESCRIPTION: Responsible for ensuring agencies supported by Community Services Block Grant (CSBG) funds are in compliance with federal and state requirements. Provides oversight of Community Action Agency (CAA) community needs assessment and other CSBG state plan standards to CAAs. Provide training in Organizational Development, Performance Management, etc. Provide project oversight to technology enhancements implemented for CAAs and Office of Community and Volunteer Services (OVCS). Provide technical assistance in program monitoring, oversight and evaluation of CSBG-funded agency performance. Provide assistance, as needed, to the Neighborhood Assistance Program, State Plan and other OVCS programs and respond to ad hoc requests from the Division, and the Department.



Minimum & Preferred Requirements



MINIMUM QUALIFICATIONS: Skill in working with multiple state and community stakeholders to communicate, train, and provide technical assistance to implement statewide changes. Demonstrated ability to train adults. Knowledge of information systems and evaluation methods. Knowledge of the concepts involved in logic models (needs, services to meet needs, expected outcome, results, measurement). Knowledge of state planning, program monitoring and outcome measurements. Knowledge of federal and state laws and regulations related to non-profit, public and private organizations. Ability to; manage complex projects, including leading project teams, tracking project timelines and outcomes, and assessing deliverables; develop, collect and provide analysis of data and complete reports for funders and internal users; develop, write technically and apply policies and procedures in support of agency operations and priorities; communicate effectively orally and in writing.

PREFERRED QUALIFICATIONS: Graduation from an accredited college or university with major course work in human services program management, business or public administration is preferred.



Supplemental Questions



7. * Do you have work experience composing and editing professional letters, memoranda, and documents/reports for executive-level staff?
- ☐ No
 - ☐ Yes
8. * If you answered "yes" to the question related to work experience composing and editing professional letters, memoranda, and documents/reports for executive-level staff, please indicate the company name(s)/organization(s) and corresponding job titles listed on your State Application that would indicate the means by which you gained this experience.
- (Open Ended Question)
9. * Do you have work experience interpreting and analyzing information to make recommendations to management regarding administrative process improvements?
- ☐ Yes
 - ☐ No
10. * If you answered "yes" to the question related to work experience interpreting and analyzing information to make recommendations to management regarding administrative process improvements, please indicate the company name(s)/organization(s) and corresponding job titles listed on your State Application that would indicate the means by which you gained this experience.
- (Open Ended Question)
11. * Are you proficient in Microsoft Office products, to include WORD, EXCEL, PowerPoint, and Outlook?
- ☐ No
 - ☐ Yes
12. * If you answered "yes" to the question related to proficiency in Microsoft Office products, to include WORD, EXCEL, PowerPoint, and Outlook, please indicate the company name(s)/organization(s) and corresponding job titles listed on your State Application that would indicate the means by which you gained these skills.
- (Open Ended Question)
13. * Do you have experience establishing tracking, filing and electronic storage systems for executive staff?
- ☐ Yes
 - ☐ No
14. * If you answered "yes" to the question related to experience establishing tracking, filing and electronic storage systems for executive staff, please indicate the company name(s)/organization(s) and corresponding job titles listed on your State Application that would indicate the means by which you gained this experience.
- (Open Ended Question)
15. * Do you possess proficiency in managing financial functions including budget reports, purchase orders, vouchers, travel, using automated financial systems?
- ☐ No
 - ☐ Yes
16. * If you answered "yes" to the question related to proficiency in managing financial functions including budget reports, purchase orders, vouchers, travel, using automated financial systems, please indicate the name of the data system(s) that would indicate the means by which you gained these skills.
- (Open Ended Question)
17. * Do you have experience training and supporting staff in administrative practices and Department procedures?
- ☐ Yes
 - ☐ No
18. * If you answered "yes" to the question related to experience training and supporting staff in administrative practices and Department procedures, please indicate the name of the data system(s) that would indicate the means by which you gained these skills.

